

This Comenius project has been funded with support from the European Commission

# AIDE MEMOIRE "FIT TO LEARN BOOKMARK"



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## **AIDE MEMOIRE "FIT TO LEARN BOOKMARK"**

Teaching inclusively is about creating an ethos and environment where pupils can enjoy learning, reflect, improve and grow in confidence. This is fundamental to all learning.

In order to achieve those goals it is necessary for schools and teachers to create:

- Suitable conditions for learning for every child
- A learning community
- A Learning Environment
- And give Positive Instruction and Assessment

The **IRIS Aide memoir** and the **"Fit to learn bookmark"** has been developed to support teachers in training, those who are newly qualified, existing teachers and all staff in the inclusive school.

They are intended to help teachers to:

- evaluate the level of their inclusive practice regarding suitable conditions for learning, learning community, learning environment and instruction
- increase the level of their inclusive practice in those areas
- raise awareness that good practice can meet the needs of ALL children, despite their individual needs
- identify their individual needs for in - service training.
- use as a checklist for assessing the quality of inclusion or assessment.

The IRIS Aide Memoir helps to support inclusive practice in a variety of ways for the individual or as a whole school approach. It is a tool to encourage good practice and to give helpful and practical advice.

It comprises of a bookmark and a web booklet. The bookmark has headings to act as prompts to support inclusion, while the booklet extends these ideas by asking questions to aid reflection on inclusive practice in the classroom.