



IMPROVEMENT THROUGH RESEARCH IN THE INCLUSIVE SCHOOL



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**FIT TO LEARN BOOKMARK**

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Am I including?

Welcoming and leaving  
Participation and sharing  
Communication  
Barriers to learning and participation  
Level of work and Motivation  
Value and Respect  
Roles and Responsibility  
Positive experience  
IEP/PEP (Personal Education Plan)  
Friendships and social development

Environment - Is my classroom inclusive?

Accessibility  
Resources Availability  
Ambience  
Rules and routines  
Safety / Security

Have I involved?

Colleagues/Support staff  
Parents/Grandparents/Carers

How can I adjust my teaching?

Clarity of approach  
Clear expectations/Clear explanation  
Teaching styles  
Resources and materials  
Planning  
Barriers to learning  
Interest and motivation  
Feedback  
Prepared materials/Time/Challenge  
Reflection

Fit to learn?

What needs are known?  
Observations  
Assessment

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